Final Year Project

Othello Master

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Final Project Report - Othello Master

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Abstract

Othello Master (project number 500) utilises the principles of game theory and implements them in an imperative programming language. Its main strength is its performance against other Othello-playing applications and it is can be distinguished from typical such applications in the following aspects.

The package is built to be used as a powerful tool that can produce and analyse occurrences of interest in the games played or simulated. It can play a series of games independently and summarise the results of these in files. Amongst some of the more interesting features is the inclusion of opening libraries, customised move computation and different difficulty levels, each of which corresponds to a different approach of generating a valid move in the game.

This report presents the development life-cycle of the project and derives further conclusions and contributions with respect to the initial plans.

Keywords: Game Theory, minimax, Othello, Reversi, simulation, OpenGL.

Contents

1 Introduction

Othello Master is an implementation of the game Othello (also known as Reversi) using GLUT[1]. The application will rely on principles of Game Theory, namely alpha-beta search and the minimax algorithm which will be explained later. Using these principles, the application is able to play the game at a very high level of competence, as well as provide a generic platform for games to be played on.

Game-playing programs have existed from the early years of computer science and have improved in their ability very rapidly. Game Theory was developed and established in the 1940's, making a contribution to the world of mathematics. Some of the more prominent impacts that the topic has had is reflected in the field of economy where prediction of trends and human behaviour is fundamental[2]. Programs that play well, on the other hand, served people's curiosity and set new challenges in the scene of world-class Chess[3]. Artificial Intelligence is now said to be tightly associated with such programs that can "think". Computers, however, use brute-force to simulate human thinking, whereas real neural functions use associations, visual memory, etc. It would be safe to say that computers have not yet reached this goal of being able to think. Brute-force may work for a game of Chess, but see Go for the very contrary.

Othello can be considered an instance of the games for which brute-force is of real use, however, as explained later, there is a snag to this. *Othello Master* will make use of the classical approaches to carry out its process of playing. It will traverse the game tree (defined later) and inspect various properties systematically. There is no real thinking involved and the only rational decisions made are in the mind of the programmer.

Purpose

The project will attempt to go beyond the basic task of playing well. Collecting some results and bringing about some conclusions regarding Othello and game-playing programs is set as an objective. Some of the data and lessons learned will be recorded and the results summarised and made available on-line.

It is by no means the case that this is a first attempt or a genuine implementation of a game-playing engine. In fact, game theory and its principles are heavily used not only in the domain of board games, but also in a great number of predictive systems that are a common research and development area.

Aims

While the formally set goals were specified in the Project Proposal and Plan, it is of more use generalising the expectations and rephrasing them with respect to the up-to-date application state. Confer Appendix B to view the initial goals.

The main aim of any game-playing program is, first and foremost, to play well. To expand this proposition, let us say that such a program needs to be able to determine winning strategies (see later) and react within a reasonable

[1]Provides scene rendering and user interaction facilities.

[2]The importance of Game Theory was prominent enough to grant John Nash, who can be considered to be the father of the theory, a Nobel prize for Economy.

[3]According to a face-off that took place in January 2003, even the top Grandmaster, Gary Kasparov, is now unable to defeat IBM's Deep Blue overall.

amount of time[4]. This problem and the solutions we have will be further explained later.

The second and very important aim is to convert the program into a flexible tool that allows its clients to investigate the behaviour of the different algorithms and collect results from a series of games rather than iterating manually.

By present day, not only were all requirements and aims realised, but some extensions were put in place too. Such extension can be sub-categorised into these which sit on top of existing element and these which are rather independent and offer extra functionality to *Othello Master* as a demonstration and analysis tool.

Milestones

The detailed milestones are important for the understanding of the development process, which is described later in this document. Please confer Appendix I for better familiarity with what was to be achieved.

Achievements

The contributions of such a project to future projects or derivation of conclusions are mainly ones that root in the experience acquired and the results collected from the simulation phase (see the section on Simulation). There are different ways of looking at these contributions and breaking them down into distinct parts. The following suggests one way of describing the contributions that have been made.

Firstly, the project is intended to observe the effectiveness of a combined series of tests in the evaluation function (as defined later). The evaluation function is broken down into numerous steps and each of these steps (or a combination of several of them) may be reasoned about by running the application to their exclusion[5]. In other words, it may be discovered that the program will suffer due to the weaknesses in the evaluation function. These weaknesses will be assumed to incur due to an exclusion of one or more evaluation steps, e.g. score evaluation, as seen later.

Secondly, assignment of values in the process of evaluation is of great importance. One of the hardest tasks when constructing a game-playing program is finding the appropriate values to be assigned to game states. This can make the most significant impact on the moves that are believed to be advantageous and are therefore chosen. Needless to mention, these values are game-specific, but nevertheless, they can be generalised for any application that handles this game. The choice of the values usually involves a lot of testing and fine-tuning. By recording the values that were claimed to be reasonably advantageous, we can provide guidance for the next person who wishes to design an Othello-playing engine.

More on the contributions from a prospective point of view will be discussed in section 8. Results and conclusions will also summarise the contributions which were practically made.

[4] In a large game as the one we are concerned with, the task of plausibly analysing the whole depth of the game is in the complexity class EXPTIME (includes games like Chess and is the superset of all other complexity classes) and is therefore not quite feasible in reality. Solving any such game (or determining its value as explained later) requires a vast amount of calculation which is far from the reach of any contemporary powerful machine.

[5] The elimination of some of these tests will appear to have different outcomes depending on the opponent.

Report Overview

This document will explain some of the fundamental principles that are essential for the construction of the application and will go on to the description of the development process[6]. An Analysis follows and a summary, most of which will comprise conclusions and suggestions, will be the closing segment. For completeness and intrinsic knowledge, project documentation, code and peripheral information will be appended.

Figure 1 below presents an instance of the application being run. The game board is embedded in a much larger scene[7] and the view is dependent on the user's choice. Necessary figures and more interactive interface are presented once an overview on the game board is triggered to be activated. Such overview is also invoked once the mouse cursor has moved.

Figure 1: *Othello Master* instance

Acknowledgments

My thanks to my project supervisor and Third Year tutor, Dr. Andrea Schalk, for offering advice and supporting my decisions from the very start. Dr. Graham Gough has provided a simple hashing implementation which was an essential starting point for the opening libraries implementation and Nate Robins is responsible for much of GLUT, without which the project would not have exhibited some of the more startling graphical features.

The Web space from which releases, information and documentation are available is hosted on the domain owned by Daniel Sorogon. The project would have primarily comprised the local source code and documentation if it were not for the existense of the address below:

http://www.danielsorogon.com/Webmaster/Projects/OM.html

Some of my essential knowledge of how to organise, manage and document source code would have lacked precision if it were not for the advice and guidance from Dr. Jim Garside throughout summer 2002[8]. Furthermore,

[6]The conventional software development process along with some other unique parts constitute the technical aspect of the project.

[7]A great amount of time and effort was put into studying techniques such as texture mapping to construct the whole scene and the very small details within it.

[8]A different project, Komodo Manchester Debugger, involved the development of a much larger package at the time.

command-line processing techniques were acquired from Charlie Brej, a current MPhil student, at that same period of time.

Last but by no means least, I would like to thank my employers for showing full understanding and allowing me to labour on my project since October 2002.

2 Background Theory

2.1 Othello

The game Othello is considered to be a game that requires comprehensive experience to be mastered. It is also said that Othello "*takes a minute to learn and a lifetime to master*". What makes it particularly interesting is the difficulty in telling which player is in a point of advantage until the late stages of the game. This is, in principle, where lack of skill and experience take their toll.

The following is a brief summary of the rules:

> At the beginning of the game, four stones[9] are already placed at the centre of an 8x8 standard game board. Two stones of each one of the players are placed diagonally and, by convention, the player to make the first move is of white colour, whereas the other is of black colour. The stones are all two-sided and flipping them changes their colour to the opponent's colour. A legal move is such that it reverses one or more stones of the opponent's colour. To reverse a stone, a player places one of his/her stones in such a way so that it surrounds a sequence of one or more of the opponent's stones. Such a sequence of opponent's stones must be ending in a board slot that is occupied by the reversing player's stone. All straight lines are applicable in such a reversal: horizontal, vertical or diagonal. If no reversal is possible, the turn is passed to the opponent. The game is finished when neither player has any legal moves left. Usually, by this point the board is completely full. Whoever has the most stones placed on the board at that point wins the game.

The full and elaborated rules are available at:

> **http://home.nc.rr.com/othello/rules/**

2.2 Game Trees

A game where decisions are made by a set of players can be described as a tree. At the start, there is one single state which is the opening state; no choice has yet been made by this point. That state corresponds to the initial board layout and in the case of Othello, the state is one where 4 stones are placed in the centre of the board. As the game progresses, a set of players can pull the state of the board in different directions, meaning that the state of the board at any point will depend on which *paths* in the tree have been picked up by the players in the game. In most board games, any state of the board is changed upon a placement or displacement of a game piece. A

[9] The notion of a stone is analogous to one of a game piece in our circumstance.